**Speech Final**

**100 pts.   
Ms. Crumrine**

**1. Choose from the speech topics listed below.  
2. Minimum one source required.  
3. USE YOUR TIME WISELY!! RESEARCH, WRITE THESIS, TYPE 3-5 PARAGRAPH SPEECH, MAKE VISUAL.  
4. Visual aids required-your choice of media, IMOVIE OR KEYNOTE DEPENDING ON TYPE.**

**5. Present Speech and visual  
6. CHALLENGE-think outside the box!**

**Topic #1: Climate Change**

Does climate change affect people and the environment right now? If so, how, who and where?

Question 1: Is there evidence that Earth’s average global temperature has increased over the last approximately 150 years?

Question 2: Are concentrations of greenhouse gases increasing?

Question 3: What are the main causes of 20th- and 21st-century global climate change?

Question 4. What are the risks of climate change?

Question 5. Do you think action is needed to mitigate human-caused climate change?

* Why does a changing climate matter?
* Given what we know, what can we do?
* How does climate influence human society?
* What is the difference between weather and climate?
* How do scientists know climate is changing?
* What are some important factors causing climate to change?

[**http://learning.blogs.nytimes.com/2015/04/22/guest-post-climate-change-questions-for-citizen-scientists/#more-156903**](http://learning.blogs.nytimes.com/2015/04/22/guest-post-climate-change-questions-for-citizen-scientists/#more-156903)

**sources:**

[**http://www.nytimes.com/2014/09/23/science/warming-temperatures-threaten-fragile-balance-in-canadian-arctic.html**](http://www.nytimes.com/2014/09/23/science/warming-temperatures-threaten-fragile-balance-in-canadian-arctic.html)

[**http://www.nytimes.com/2013/08/20/science/earth/extremely-likely-that-human-activity-is-driving-climate-change-panel-finds.html?pagewanted=2&\_r=0**](http://www.nytimes.com/2013/08/20/science/earth/extremely-likely-that-human-activity-is-driving-climate-change-panel-finds.html?pagewanted=2&_r=0)

**Topic #2: Unmanned Drones**

Do you think the United States should continue to use unmanned drones to attack enemy fighters? **WHY**?

<http://learning.blogs.nytimes.com/2015/04/24/6-qs-about-the-news-2-qaeda-hostages-were-accidentally-killed-in-u-s-strike-white-house-says/?module=BlogPost-ReadMore&version=Blog%20Main&action=Click&contentCollection=U.S.&pgtype=Blogs&region=Body#more-157377>

sources:

<http://www.nytimes.com/2015/04/24/world/asia/2-qaeda-hostages-were-accidentally-killed-in-us-raid-white-house-says.html>

**WHO** were accidentally killed in an American drone strike in January?

**WHERE** did the strike take place?

**WHO** apologized after a statement was issued announcing the deaths?

**WHO** also was killed in American operations in the same region in January?

**WHY** did it take three months for the government to disclose the episode, according to the article?

**WHY** did human rights groups say the deaths of the hostages underscore the flaws in the administration’s drone policy?

**WHAT** is the administration’s policy for using drone attacks?

**WHY** was Warren Weinstein working in Pakistan?

**HOW** did intelligence officials come to the determination that the hostages had died?

**Topic #3: Cheating**

Is cheating getting worse?

<http://learning.blogs.nytimes.com/2012/09/10/why-do-students-cheat-in-school/>

Source:

<http://www.nytimes.com/2012/09/08/education/studies-show-more-students-cheat-even-high-achievers.html>

Tell us what you have observed about cheating in your school.

Do you think there is more of it than ever? If so, why?

Do you agree with an expert quoted in this article that “Students are surprisingly unclear about what constitutes plagiarism or cheating”?

What or who is to blame?

Do you think cheating is always wrong? Why or why not

Topic #4 College

How Necessary is a College Education?

<http://learning.blogs.nytimes.com/2012/04/30/how-necessary-is-a-college-education/>

Source:

http://www.nytimes.com/2012/04/29/opinion/sunday/bruni-the-imperiled-promise-of-college.html

Give us your outlook on future job prospects and the value of a college education.

What is college for? To gain skills for future employment? Immerse oneself in a field of study? Experience character-defining events? Something else?

If you are a current college student or recent graduate, are you satisfied with the path you’ve taken? Why or why not?

If you are neither in college now nor a college graduate, do you aspire to earn a college degree?

Are you considering a less traditional route to earning one than going straight from high school to a four-year college?

**Topic #4 Music**

What current musicians will stand the test of time? Hall of Fame honors?

<http://learning.blogs.nytimes.com/2012/10/25/what-current-musicians-do-you-think-will-stand-the-test-of-time/>

Tell about the pop stars, bands or other musicians you think are good enough, and smart enough, to keep evolving, and to still matter years from now:

* What individual artists or bands do you think will stand the test of time? Why?
* Do you think Taylor Swift is one of them?
* Which currently popular musicians do you think will be soon forgotten?
* What do you think it takes to stay relevant and popular? What musicians of the past can you give as examples?

Source:

<http://www.nytimes.com/2012/10/28/arts/music/no-more-kid-stuff-for-taylor-swift.html>

http://www.nytimes.com/2011/12/04/business/in-rock-hall-of-fame-vote-a-battle-of-industry-egos.html

<http://learning.blogs.nytimes.com/2011/12/05/what-artists-or-bands-of-today-are-destined-for-the-rock-and-roll-hall-of-fame/>

**Topic #5 Equal Rights**

Do you believe in equal rights for women and men?

<http://learning.blogs.nytimes.com/2010/07/02/do-you-believe-in-equal-rights-for-women-and-men/>

Tell us what you think about gender equality.

Do you think men and women should have equal rights?

Do you think one gender or the other should be given preference, either in some cases or all the time?

Do you think equal rights has been achieved in your country?

Do you think men or women have “a better life”?

Source:

<http://www.nytimes.com/2010/07/01/world/01iht-poll.html>

**Topic #6 Sports and Coaching**

Should there be stricter rules about how coaches treat players?

<http://learning.blogs.nytimes.com/2013/04/08/should-there-be-stricter-rules-about-how-coaches-treat-their-players/>

Source:

http://www.nytimes.com/2013/04/05/sports/ncaabasketball/the-line-between-a-tough-coach-and-an-abusive-one.html

* What, in your experience, works best when coaches motivate their players–being friendly, tough, scary or something else?
* Have you ever been treated disrespectfully by an authority figure who was trying to motivate you to perform well, whether in sports or any other competitive pursuit?
* What do you think of Mr. Davidson’s assertion that players are “conditioned to think that the coach controls everything”?
* Do you think players who fear their coach’s anger or ridicule have an edge over opponents who are not treated that way? Why or why not?
* Why do you think players would hesitate to report mistreatment by their coaches?
* If you were to be a coach or other type of teacher, how would you treat the people you were leading? Why?

<http://www.nydailynews.com/sports/college/rutgers-hit-coaching-abuse-scandal-article-1.1519581>

WSU:

<http://ksn.com/2015/04/23/allegations-swirling-regarding-wsu-womens-basketball-coach/>

**Topic #7: Bystanders**

# Do Bystanders Have a Responsibility to Intervene When There is Trouble?

# http://learning.blogs.nytimes.com/2013/04/23/do-bystanders-have-a-responsibility-to-intervene-in-crimes/?nl=learning&emc=edit\_ln\_20130425

* Do bystanders have a responsibility to intervene when there is trouble? What about if a crime is being committed?
* Are they at fault if they don’t intervene? Why?
* Have you ever been a bystander when somebody has gotten hurt, either physically or verbally? What did you do? Why did you make that decision?
* Have you ever been a bystander, via social media, of someone getting hurt? In other words, through Facebook, Twitter or texting, you knew someone had been a victim or was being victimized. What, if anything, did you decide to do?
* How do you know when you should get involved, offer to help or speak out — and when you shouldn’t?

Source:

<http://www.nytimes.com/roomfordebate/2013/04/21/the-bystanders-who-could-be-heroes/heroes-are-the-ones-who-can-keep-calm-and-save-the-day>

**Topic #8 Too many trophies**

Do we give children too many trophies?

<http://learning.blogs.nytimes.com/2013/09/26/do-we-give-children-too-many-trophies/>

* Do we give children too many trophies? Do you agree with Ms. Merryman that giving everyone awards, instead of just an exceptional few, leads to children underperforming in the long run?
* Have you ever gotten a trophy you didn’t think you deserved? How did the award make you feel? Did it affect how hard you tried?
* Does the possibility of earning a trophy or an award help to motivate you? Can you give an example?

Source:

http://www.nytimes.com/2013/09/25/opinion/losing-is-good-for-you.html

**Topic #9 Nutrition**

How concerned are you about where your food comes from?

<http://learning.blogs.nytimes.com/2010/09/16/how-concerned-are-you-about-where-your-food-comes-from/>

Tell us what you think about this issue.

Do you agree with Mr. Kristof that news like this should be a wake-up call to reform commercial farming?

How aware are you, in general, of where your food comes from and how it was produced?

Sources:

<http://www.nytimes.com/2010/09/02/opinion/02kristof.html>

<http://www.fda.gov/Safety/Recalls/ArchiveRecalls/2015/default.htm>

http://www.theguardian.com/business/2015/apr/26/blue-bell-ice-cream-recall-listeria-food-safety

<http://www.fda.gov/food/recallsoutbreaksemergencies/recalls/default.htm>

**Topic #10**

# Is It Possible to Start Out Poor in This Country, Work Hard and Become Well-Off?

<http://learning.blogs.nytimes.com/2014/12/12/is-it-possible-to-start-out-poor-in-this-country-work-hard-and-become-well-off/?module=BlogPost-Title&version=Blog%20Main&contentCollection=U.S.&action=Click&pgtype=Blogs&region=Body>

* Is it possible to start out poor in this country, work hard and become well-off? How possible? And do you think it is getting easier or harder than it used to be?
* Do you believe that the United States is the “land of opportunity”? Do you think the American dream, however you define it, is alive and well?
* How much of an advantage do you think young people from wealthy families have over young people from poor families when it comes to getting ahead in this country?
* How optimistic are you about getting a good job and living comfortably when you get older?