Comparison Contrast Essay

Access the entire speech online and answer these questions [**http://www.ibiblio.org/pha/policy/1941/1941-07-00a.html**](http://www.ibiblio.org/pha/policy/1941/1941-07-00a.html)

In lines 8-9, Forster talks of how to “rebuild civilization.” Is he exaggerating? Consider the damage of World War II.

·       How does Forster contrast the call for love with his own idea?

·       How effectively does Forster persuade us that tolerance is pragmatic?

·       Why does Forster believe people will need tolerance after the war?

·       Summarize Forster’s thesis and what he suggests about people’s innate feelings toward one another. Are people naturally inclined to love one another?

·       According to Forster, when is it that love “gives out,” or stops working?

·       What situation does Forster imagine in order to show when tolerance is needed?

·       Does Forster truly see tolerance as “dull”?

·       Study Forster’s diction, focusing on specific word connotations, word choice, sentence length, usage, and tone. What did you find out about the formality or informality of his words?

“A Quilt of a Country” Anna Quindlen

Read the informational essay and answer the

<http://www.oakparkusd.org/cms/lib5/CA01000794/Centricity/Domain/356/quiltOfACountry.pdf>

1. In the first paragraph, how does the author compare the qualities of the United States to those of a quilt? How does she weave the quilt imagery throughout the essay?

2. What does the author mean by *mongrel nation* in the second sentence? Why does she return to that phrase in the second-to-last sentence of the essay?

3. Why does the author say “you know the answer” at the end of the third paragraph? How does that affect the tone of the piece and her relationship with the readers?

4. What does the author mean when she says people are concerned with the left side of the hyphen--African-American, Mexican-American, Irish-American--would overwhelm the right?

5. What can you infer about the author’s childhood and her parents’ neighborhood?

6. What question does the text raise, but not answer?

<http://alex.state.al.us/ccrs/sites/alex.state.al.us.ccrs/files/handout%205-%20Grade%2011%20lesson.pdf>

After reading both, write a 400-500 word comparison contrast essay by using contextual evidence from each author to support valid reasoning and sufficient evidence to support your claims. Make sure to cite the textual evidence according to MLA format. (citationmachine.net)